For library materials related to classroom instruction and related topics, please see the following sections of the library:

<table>
<thead>
<tr>
<th>Starting Call Number</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>TC100.001 -</td>
<td>Teachers for Tomorrow</td>
</tr>
<tr>
<td>AV470.001 -</td>
<td>Videos - Teachers for Tomorrow</td>
</tr>
<tr>
<td>RD110.001 -</td>
<td>Research and Development - Curriculum Development</td>
</tr>
<tr>
<td>RD120.001 -</td>
<td>Research and Development - Classroom Teaching, Learning Styles</td>
</tr>
<tr>
<td>RD122.001 -</td>
<td>Research and Development - Technology in Education</td>
</tr>
<tr>
<td>RD125.001 -</td>
<td>Research and Development - Student Evaluation</td>
</tr>
<tr>
<td>RD135.001 -</td>
<td>Research and Development - Community, Parent, Industry Involvement in Education</td>
</tr>
<tr>
<td>RD185.001 -</td>
<td>Research and Development - School Restructuring, Reform, and Innovation</td>
</tr>
<tr>
<td>SE200.001 -</td>
<td>Gender Equity - Equity in the Classroom</td>
</tr>
<tr>
<td>AV402.001 -</td>
<td>Videos - Classroom Teaching</td>
</tr>
<tr>
<td>AV430.001 -</td>
<td>Videos - Interdisciplinary Curriculum</td>
</tr>
<tr>
<td>AV540.001 -</td>
<td>Videos - School Restructuring, Reform, and Innovation</td>
</tr>
</tbody>
</table>

Additional areas of the library may apply to Teacher Cadet, such as Basic Academic Skills, Career Education, Special Programs, Videos, and all of the CTE program area resources. Please browse throughout the library to see what's there.

**To Borrow Library Materials**

As a Virginia public educator, you may borrow up to 4 library items for a 4-week loan period. The Center ships library items free of charge. As borrower, you are responsible for the return of materials to us. You may phone or e-mail us to request renewal of your loan items. To search our online library catalog, visit the library Web site at [http://www.cteresource.org/library/index.html](http://www.cteresource.org/library/index.html).
## Bibliographic Records from Subject: Teacher Cadet.

### All Records

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publication</th>
<th>Physical Description</th>
<th>Call Number</th>
<th>Subject</th>
<th>Summary Note</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adler, Mortimer J.</td>
<td>Paideia problems and possibilities /</td>
<td>New York, N.Y. : Macmillan, c1983.</td>
<td>113 p. ; 22 cm.</td>
<td>TC100.124</td>
<td>Teacher Cadet.</td>
<td>Presents a consideration of questions raised by The Paideia Proposal, an ideal in educational reform and restructuring.</td>
<td>00409031</td>
</tr>
<tr>
<td>Armstrong, Thomas</td>
<td>Awakening genius in the classroom /</td>
<td>Alexandria, Va. : ASCD, c1998.</td>
<td>81 p. ; 23 cm.</td>
<td>TC100.152</td>
<td>Teacher Cadet.</td>
<td>Describes 12 &quot;genius qualities&quot; (e.g., curiosity, sensitivity, inventiveness, imagination, joy) that exist in every student, and offers guiding principles to help educators awaken these qualities in their students.</td>
<td>00409031</td>
</tr>
<tr>
<td>Armstrong, Thomas</td>
<td>Multiple intelligences in the classroom /</td>
<td>Alexandria, VA. : ASCD, c1994.</td>
<td>186 p. ; 23 cm.</td>
<td>TC100.172</td>
<td>Teacher Cadet.</td>
<td>Shows how to bring Howard Gardner's theory of multiple intelligences into the classroom every day.</td>
<td>00409031</td>
</tr>
</tbody>
</table>

**NOTE:** This book also exists at RD120.079.
of journal articles with abstracts, and Internet resources.

Date 00409031

Author Barth, Roland S.
Title Improving schools from within: teachers, parents, and principals can make the difference /
Physical Description 190 p. ; 23 cm.
Call Number TC100.050
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how communication, collegiality, and risk taking among adults in the school can create an atmosphere of learning and leadership for all.
Date 00409091

Author Barth, Roland S.
Title Learning by heart /
Physical Description 244 p. ; 24 cm.
Call Number TC100.049
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how to transform a school's culture through building community, developing leadership, encouraging risk-taking, and inspiring a lifelong love of learning so that the school's culture will be hospitable to human learning.
Date 00409091

Author Barton, Paul E.
Title Staying on course in education reform /
Physical Description 22 p. ; 26 cm.
Call Number TC100.004
Series Policy information perspective
Subject Teacher Cadet
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note This report reviews the experience of the past couple of decades on education reform and the use of standardized testing during that time. It also addresses what is meant by full implementation of the standards-based reform approach.
Date 00407071

Author Berryman, Sue E.
Title The double helix of education & the economy /
Physical Description 155 p. ; 23 cm.
Call Number TC100.121
Additional Author Bailey, Thomas R.
Subject Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development -- Evaluation.
Subject: Marketing Education -- Economics -- Finance.
Summary Note: Examines the relationship between economic activity and the delivery of education in the U.S.
Date: 00409031

Author: Bonstingl, John Jay.
Title: Schools of quality : an introduction to total quality management in education /
Physical Description: 109 p. ; 23 cm.
Call Number: TC100.145
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: This guide addresses the history of the Total Quality movement in Japan and the United States, aspects of TQM's philosophical and cultural foundations, and ways educators are using TQM principles and practices to improve all aspects of schooling.
Date: 00409031

Author: Bottoms, Gene.
Title: Designing challenging vocational courses: a guide to preparing a syllabus /
Publication: Atlanta, Ga.: Southern Regional Education Board, [1997].
Physical Description: 111 p. ; 26 cm.
Call Number: TC100.005
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: This blueprint for vocational teachers is designed to change how vocational courses are taught and what is expected of students enrolled in them.
Date: 00407071

Author: Bottoms, Gene.
Title: Making high schools work through integration of academic and vocational education /
Physical Description: 216 p. ; 23 cm.
Call Number: TC100.119
Additional Author: Presson, Alice.
Additional Author: Johnson, Mary.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Contains practical advice from administrators, principals, teachers, counselors, and others.
Date: 00409031

Author: Bottoms, Gene.
Title: Redesigning and refocusing high school vocational studies : blending academic and vocational
education, connecting the school site to the worksite, and linking secondary and postsecondary education /

Publication
Atlanta, Ga. : Southern Regional Education Board, c1993.

Physical Description
45 p. ; 23 cm.

Call Number
TC100.130

Subject
Teacher Cadet.

Subject
Research and Development -- Program Planning -- Development -- Evaluation.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Designed to address the needs of High Schools That Work (HSTW) sites.

Date
00409031

Author
Bottoms, Gene.

Title
Teaching for understanding through integration of academic and technical education /

Publication
Atlanta, Ga. : Southern Regional Education Board, [1996].

Physical Description
122 p. ; 23 cm.

Call Number
TC100.190

Additional Author
Sharpe, Deede,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Examines examples of integrated learning in High Schools That Work (HSTW) sites that have been most successful in this area.

Date
00412151

Author
Brooks, Jacqueline Grennon.

Title
In search of understanding : : the case for constructivist classrooms /

Publication

Physical Description
136 p. ; 23 cm.

Call Number
TC100.057

Additional Author
Brooks, Martin G.,

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Summary Note
Presents a case for the development of classrooms in which students are encouraged to construct deep understandings of important concepts.

Date
00409091

Author
Brown, Bettina Lankard.

Title
Applying constructivism in vocational and career education /

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description
125 p. ; 28 cm.

Call Number
TC100.030

Series
Information Series No.378

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Explains constructivism and shows how it can help students connect learning with life experiences.

Date
00409090

Author
Brown, Bettina Lankard.

Title
Distance education and web-based training /

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description
87 p. ; 28 cm.

Call Number
TC100.031

Series
Information Series No. 379

Subject
Teacher Cadet.

Date
00409090

Author
Brown, John L.

Title
The hero's journey : : how educators can transform schools and improve learning /

Publication

Physical Description
x, 195 p. : 23 cm.

Call Number
TC100.020

Additional Author
Moffett, Cerylle A.,

Subject
Teacher Cadet.

Summary Note
In this book, the authors use the universal myth of the heroic journey to provide insight and inspiration for those seeking fundamental transformation of America's schools.

Date
00409090

Author
Caine, Renate Nummela.

Title
Education on the edge of possibility /

Publication

Physical Description
279 p. ; 23 cm.

Call Number
TC100.176

Additional Author
Caine, Geoffrey,

Subject
Teacher Cadet.

Summary Note
Shows how a learning theory based on a holistic interpretation of brain research can be brought to life in the classroom.

Date
00409031

Author
Caine, Renate Nummela.

Title
Making connections : : teaching and the human brain /

Publication
Physical Description: 193 p.; 23 cm.
Call Number: TC100.151
Additional Author: Caine, Geoffrey,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Subject: Research and Development -- Teacher Education.
Summary Note: Shows how a reconceptualization of teaching based on a knowledge of brain functioning can enhance student learning.
Date: 00409031

Author: Calhoun, Emily F.
Title: How to use action research in the self-renewing school /
Physical Description: 120 p.; 23 cm.
Call Number: TC100.042
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides practical guidance for conducting schoolwide action research to improve student learning.
Date: 00409090

Author: California Department of Education
Title: Career-Technical Assessment Program: : teacher guidebook /
Physical Description: iii, ca. 220 p.; 29 cm.
Call Number: TC100.015
Additional Author: FarWest Laboratory.
Subject: Teacher Cadet
Date: 00407081

Author: Campbell, Linda.
Title: Multiple intelligences and student achievement : : success stories from six schools.
Physical Description: 108 p.; 23 cm.
Call Number: TC100.017
Additional Author: Campbell, Bruce.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Describes six schools that used MI theory for five or more years and shows how their impressive gains on state assessments and standardized tests were achieved.
Date: 00409090

Author: Curwin, Richard L.
Title: Discipline with dignity /
Physical Description: 267 p.; 23 cm.
Call Number TC100.159
Additional Author Mendler, Allen N.,
Subject Teacher Cadet.
Summary Note Presents practical and tested school and classroom techniques for enhancing discipline practices.
Date 00409031

Author Danielson, Charlotte.
Title Enhancing professional practice : : a framework for teaching /
Physical Description 140 p. ; 20 cm.
Call Number TC100.047
Subject Teacher Cadet.
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Subject Research and Development -- Teacher Education.
Summary Note Based on the PRAXIS III criteria---classroom performance assessments for use in assessing actual teaching skills and classroom performance.
Date 00409090

Author Danielson, Charlotte.
Title An introduction to using portfolios in the classroom /
Physical Description 74 p. ; 23 cm.
Call Number TC100.034
Additional Author Abrutyn, Leslye.
Subject Teacher Cadet.
Summary Note Examines the many uses of portfolios and offers guidance on strategies to increase the effectiveness of this process in assessment and instruction.
Date 00409090

Author de Bono, Edward.
Title de Bono's thinking course /
Physical Description 196 p. ; 23 cm.
Call Number TC100.142
Subject Teacher Cadet.
Summary Note Demonstrates how to think more effectively through attention, practice, and a series of exercises.
Date 00409031

Author Delisle, Robert.
Title How to use problem-based learning in the classroom /
Physical Description 107 p. ; 23 cm.
Call Number TC100.046
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Date 00409090
Author: Delpit, Lisa.
Title: Other people's children: cultural conflict in the classroom /
Physical Description: 206 p.; 24 cm.
Call Number: TC100.052
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Helps to answer the questions of what must be done to help teachers and students better understand each other and how we can stop training teachers to expect less of minority children.

Date: 00409091

Author: Drake, Susan.
Title: Integrated curriculum: a chapter of the curriculum handbook /
Physical Description: 103 p.; 28 cm.
Call Number: TC100.022
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides an overview of integrated curriculum and a practical guide to implementing integrated curriculum in the classroom.

Date: 00409090

Author: Dunn, Rita.
Title: Learning styles: quiet revolution in American secondary schools /
Physical Description: 79 p.; 26 cm.
Call Number: TC100.191
Additional Author: Griggs, Shirley A.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides observations of classrooms in 10 diverse schools that utilize learning style to improve student achievement and build positive attitudes.

Date: 00412151

Author: Fenwick, Tara J.
Title: Experiential learning: a theoretical critique from five perspectives /
Publication: Columbus, Ohio: ERIC Clearinghouse on Adult, Career, and Vocational Education: Ohio State University, c2001.
Physical Description: 69 p.; 28 cm.
Call Number: TC100.029
Series: Information Series No.385
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note: Analyzes adult experiential learning.

Date: 00409090

Author: Fobes, Richard.

Title: The creative problem solver's toolbox: a complete course in the art of creating solutions to problems of any kind.


Physical Description: 345 p. ; 23 cm.

Call Number: TC100.036

Author: Fowler, Floyd J., Jr.

Title: Improving survey questions: design and evaluation.


Physical Description: viii, 190 p. ; 22 cm.

Call Number: TC100.008


Author: Gardner, Howard.

Title: The unschooled mind: how children think and how schools should teach.


Physical Description: 303 p. ; 24 cm.

Call Number: TC100.186

Author: Glatthorn, Allan A.

Title: Developing a quality curriculum.


Physical Description: 136 p. ; 23 cm.

Call Number: TC100.164

Date: 00409090

CTE Library – Teacher Cadet Books – Page 10
Author                  Glatthorn, Allan A.
Title                   Performance assessment and standards-based curricula : : the achievement cycle /
Physical Description    203 p. ; 23 cm.
Call Number             TC100.140
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Date                    00409031

Author                  Gordon, June A.
Title                   The color of teaching /
Physical Description    128 p. ; 24 cm.
Call Number             TC100.035
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Presents in-depth interviews with more than 200 persons of color from four ethnic groups in a attempt to determine the real reasons persons of color are not entering teaching.
Date                    00409090

Author                  Gordon, Thomas.
Title                   T.E.T. Teacher effectiveness training /
Physical Description    366 p. ; 28 cm.
Call Number             TC100.192
Additional Author       Burch, Noel.
Subject                 Teacher Cadet.
Summary Note            Describes and illustrates the skills and procedures teachers need in order to foster the cooperation and motivation of students, conduct productive teacher-parent conferences, and earn the trust of their colleagues and administrators.
Date                    00412151

Author                  Harmin, Merrill.
Title                   Inspiring active leaning : : a handbook for teachers /
Physical Description    198 p. ; 23 cm.
Call Number             TC100.154
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Shows how to get students working more diligently, willingly, and intelligently each day.
Date                    00409031

Author                  Harris, Judi.
Title                   Design tools for the internet-supported classroom /
Publication             Alexandria, Va. : Association for Supervision and
Subject: Research and development -- Student evaluation.

Date: 00409031

Author: Johnson, David W.
Title: Reducing school violence through conflict resolution
Physical Description: 119 p. ; 23 cm.
Call Number: TC100.153
Additional Author: Johnson, Roger T.,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.

Date: 00409031

Author: Johnson, Spencer.
Title: The one minute teacher: : how to teach others to teach themselves /
Physical Description: 112 p. ; 21.
Call Number: TC100.002
Additional Author: Johnson, Constance.
Subject: Teacher Cadet.
Summary Note: The authors describe how the use of goal setting, praising, and recovery reinforces self-esteem and creates a new kind of learning process that will become lifelong.

Date: 00407071

Author: Joyce, Bruce.
Title: The self-renewing school /
Physical Description: 97 p. ; 23 cm.
Call Number: TC100.147
Additional Author: Wolf, James,
Additional Author: Calhoun, Emily F.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Shows which popular school improvement innovations do and do not improve student learning.

Date: 00409031

Author: Joyce, Bruce R.
Title: Creating learning experiences : : the role of instructional theory and research /
Physical Description: 100 p. ; 23 cm.
Call Number: TC100.158
Additional Author: Calhoun, Emily F.,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Discusses the models of teaching that teachers can use to create effective learning experiences.

Date: 00409031

Author: Keefe, James W.
Title: Personalized instruction : : changing classroom

CTE Library – Teacher Cadet Books – Page 13
practice /

Physical Description 239 p. ; 23 cm.
Call Number TC100.051
Additional Author Jenkins, John M.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Offers a wide range of topics, including authentic pedagogy, constructivist methodologies, Socratic seminars, teacher as coach, and performance assessment.
Date 00409091

Author Kohn, Alfie.
Title Beyond discipline : : from compliance to community / Publication Alexandria, Va.: Association for Supervision and Curriculum Development, c1996.
Physical Description xvi, 166 p. ; 23 cm.
Call Number TC100.169
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note A guide for creating classrooms based on respect and dignity. (NOTE: This book also exists at RD120.094.)
Date 00409031

Author Kozol, Jonathan.
Physical Description 284 p. ; 21 cm.
Call Number TC100.054
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Raises an anguished voice to condemn the inhuman way in which the wealthiest country in the world treats its children.
Date 00409091

Author Kozol, Jonathan
Physical Description 387 p. ; 21 cm.
Call Number TC100.053
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note A narrative of daily urban life seen through the eyes of children that gives a human face to Northern segregation and provides a stirring testimony to the courage and resilience of the young.
Date 00409091

Author Ladson-Billings, Gloria.
Title The dreamkeepers : : successful teachers of African
American children /
Physical Description 187 p. ; 23 cm.
Call Number TC100.048
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Profiles some teachers who have decided to return quality, value, and integrity to their classrooms.
Date 00409090

Author Lambert, Linda.
Title Building leadership capacity in schools /
Physical Description 136 p. ; 23 cm.
Call Number TC100.166
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Defines leadership capacity as a shared responsibility that leads to constructive long-term change, and uses case studies to show how it can be implemented in a school. (NOTE: Another copy of this book is located at RD105.092.)
Date 00409031

Author Levin, Barbara B.
Title Energizing teacher education and professional development with problem-based learning /
Physical Description 140 p. ; 23 cm.
Call Number TC100.040
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Describes how teachers tackled authentic problems that required them to find, evaluate, and use resources to learn, just as they expect their students to do when using PBL.
Date 00409090

Author Lynch, Richard L.
Title New directions for high school career and technical education in the 21st century /
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.
Physical Description 98 p. ; 28 cm.
Call Number TC100.028
Series Information Series No. 384
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Synthesizes the thoughts and opinions of a variety of stakeholders, gathered through interviews and a review of policy-influencing documents and research.
Date 00409090
Author: Marsick, Victoria J.
Title: From the learning organization to learning communities toward a learning society /
Publication: Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.
Physical Description: 64 p. ; 28 cm.
Call Number: TC100.032
Series: Information Series No. 382
Additional Author: Bitterman, Jeanne.
Additional Author: van der Veen, Ruud.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Explores the common assumption that education must be made an open, interconnected chain of learning opportunities available to people from cradle to grave -- a learning society.
Date: 00409090

Author: Martin-Kniep, Giselle O.
Title: Becoming a better teacher: : eight innovations that work /
Physical Description: x, 145 p. ; 25 cm.
Call Number: TC100.010
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: This guide for classroom teaching includes chapters on the following topics: essential questions, curriculum integration, standards-based curriculum and assessment design, authentic assessment, scoring rubrics, portfolios, reflection, and action research.
Date: 00407080

Author: Marzano, Robert J.
Title: Assessing student outcomes : : performance assessment using the dimensions of learning model /
Physical Description: 137 p. ; 26 cm.
Call Number: TC100.182
Additional Author: Pickering, Debra,
Additional Author: McTighe, Jay,
Subject: Teacher Cadet.
Subject: Research and development -- Student evaluation.
Date: 00409031

Author: Marzano, Robert J.
Title: Classroom instruction that works : : research-based strategies for increasing student achievement/
Physical Description: vi, 178 p. : 25 cm.
Call Number: TC100.043
Additional Author: Pickering, Debra J.
Additional Author       Pollock, Jane E.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Subject                 Teacher Cadet.
Summary Note            The authors have examined decades of research findings to distill the results into nine broad teaching strategies that have positive effects on student learning. Each chapter presents extended classroom examples of teachers and students in action; models of successful instruction; and many rubrics, organizers, and charts to help teachers plan and implement the strategies.
Date                    00409090

Author                  Marzano, Robert J.
Title                   A different kind of classroom : : teaching with dimensions of learning /
Physical Description    191 p. ; 23 cm.
Call Number             TC100.156
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Describes the Dimensions of Learning Program, a comprehensive K-12 instructional framework that teachers can use to improve the way they plan instruction, design curriculum, and assess student performance.
Date                    00409031

Author                  Marzano, Robert J.
Title                   Dimensions of learning : : teacher's manual /
Physical Description    352 p. ; 28 cm.
Call Number             TC100.027
Additional Author       Pickering, Debra.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Extends the comprehensive research-based framework on cognition and learning described in Dimensions of Thinking: A Framework for Curriculum and Instruction, translating the research and theory explained therein into a practical framework that K-12 teachers can use to improve teaching and learning in any content area.
Date                    00409090

Author                  McClanahan, Elaine.
Title                   Future force : : kids that want to, can, and do!: a teacher's handbook for using TQM in the classroom /
Physical Description    158 p. ; 23 cm.
Call Number             TC100.120
Additional Author       Wicks, Carolyn.
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note
Provides tips on how to train children of today to
deal with and contribute to the ever changing
demands of the future.

Date
00409031

Author
Ohio Department of Education.

Title
Core ITAC for career-focused education /

Publication
Columbus, Ohio : Vocational Instructional Materials
Laboratory, c1999.

Physical Description
45 p. 28 cm.

Call Number
TC100.188

Series
Integrated Technical & Academic Competencies -- ITAC.

Subject
Teacher Cadet.

Summary Note
ITAC documents consist of competencies that
integrate academic, technical, and employability
knowledge, skills, and attitudes. They include
expectations, competencies, scenarios, and academic
connections.

Date
00409031

Author
Paley, Vivian Gussin.

Title
The girl with the brown crayon : : how children use
stories to shape their lives /

Publication

Physical Description
99 p. ; 23 cm.

Call Number
TC100.037

Subject
Teacher Cadet.

Summary Note
Tells how the author turned a sizeable portion of
her kindergarten curriculum over to a study of the
books of Leo Lionni and how her students blossomed
with insight.

Date
00409090

Author
Parker, Walther C.

Title
Renewing the social studies curriculum /

Publication

Physical Description
124 p. ; 23 cm.

Call Number
TC100.179

Subject
Teacher Cadet.

Summary Note
Research and Development -- Curriculum Development.

Date
00409031

Author
Parks, Sandra.

Title
Organizing thinking : : book ii: graphic organizers /

Publication
Pacific Grove, Calif. : Critical Thinking Press &
Software, c1990.

Physical Description
341 p. ; 28 cm.

Call Number
TC100.117

Additional Author
Black, Howard.

Subject
Basic Skills -- Critical Thinking.

Summary Note
Handbook of lessons designed to integrate the
teaching of thinking skills into elementary
instruction while supplementing text materials and

CTE Library – Teacher Cadet Books – Page 18
accompanying corresponding content objectives.

Date 00409031

Author Parnell, Dale.
Title Contextual teaching works! : : helping students reach higher levels of achievement /
Physical Description 146 p. ; 23 cm.
Call Number TC100.193
Subject Teacher Cadet.
Summary Note Contains inspiring stories mixed with information on brain-based learning, contextual teaching/learning, and exemplary practices to prove why all students can benefit from contextual teaching in the classroom.

Date 00412151

Author Parnell, Dale.
Title Why do I have to learn this? ; : teaching the way children learn best /
Physical Description 180 p. ; 23 cm.
Call Number TC100.194
Subject Teacher Cadet.
Summary Note Outlines a common-sense strategy for improving teaching and learning that is important for giving the Tech Prep program a solid philosophical and pedagogical base.

Date 00412151

Author Patterson, Jerry L.
Title Leadership for tomorrow's schools /
Physical Description 107 p. ; 23 cm.
Call Number TC100.171
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Argues that the traditional leadership hierarchy does not work in today's complex and rapidly changing world, and offers a new paradigm---an organization in which people share the responsibilities and rewards of leadership. (NOTE: Another copy of this book is located at RD105.091.)

Date 00409031

Author Payne, Ruby K.
Title A framework for understanding poverty /
Physical Description 207 p. ; 25 cm.
Call Number TC100.039
Subject Teacher Cadet.
Summary Note Teaches the hidden rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them.

Date 00409090
Purnell, Susanna. 
**Title:** Time for reform / 
**Publication:** Santa Monica, Calif. : RAND, [1992]. 
**Physical Description:** 43 p. ; 23 cm. 
**Call Number:** TC100.131 
**Additional Author:** Hill, Paul. 
**Subject:** Teacher Cadet. 
**Subject:** Research and Development -- School Restructuring, Reform, and Innovation. 
**Summary Note:** Focuses on the need to create time for school staff to participate in developing a vision, setting goals and formulating plans, receiving training, exchanging ideas and experiences, and practicing and adopting specific reform elements. 
**Date:** 00409031 

Rolheiser, Carol. 
**Title:** The portfolio organizer : : succeeding with portfolios in your classroom / 
**Physical Description:** p. ; cm. 
**Call Number:** TC100.055 
**Additional Author:** Bower, Barbara. 
**Additional Author:** Stevahn, Laurie. 
**Subject:** Teacher Cadet. 
**Subject:** Research and Development -- Classroom Teaching. 
**Subject:** Research and Development -- School Restructuring, Reform, and Innovation. 
**Summary Note:** A practical book that can help educators develop their understanding and use of portfolios as a route to reform. 
**Date:** 00409091 

Rossi, Peter H. 
**Title:** Evaluation : : a systematic approach / 
**Physical Description:** 488 p. ; 24 cm. 
**Call Number:** TC100.138 
**Additional Author:** Freeman, Howard E. 
**Subject:** Teacher Cadet. 
**Subject:** Research and Development -- Program Planning -- Development -- Evaluation. 
**Summary Note:** Comprehensive resource in evaluation research. 
**Date:** 00409031 

Rubin, Herbert J. 
**Title:** Qualitative interviewing : : the art of hearing data / 
**Physical Description:** 302 p. ; 22 cm. 
**Call Number:** TC100.187 
**Additional Author:** Rubin, Irene, S. 
**Subject:** Teacher Cadet. 
**Subject:** Basic Academic Skills -- Communication. 
**Summary Note:** Shows researchers how to design research based on interview data, to stimulate conversation, to absorb
what is being said, and to synthesize, analyze, and present an informed description of the data.

Date
00409031

Author
Ryan, Kevin.

Title
Those who can, teach /

Publication

Physical Description
560 p. : ill. ; 27 cm.

Call Number
TC100.023

Additional Author
Cooper, James M.

Subject
Teacher Cadet.

Summary Note
Student text that helps students make informed decisions about becoming teachers.

Date
00409090

Author
Sagor, Richard.

Title
How to conduct collaborative action research /

Publication

Physical Description
79 p. ; 23 cm.

Call Number
TC100.181

Subject
Teacher Cadet.

Subject
Research and Development -- Teacher Education.

Subject
Basic Academic Skills -- Research.

Summary Note
Describes how teachers can use a process called collaborative action research to both improve the teaching-learning process and make meaningful contributions to the development of the teaching profession.

Date
00409031

Author
Schargel, Franklin P.

Title
Transforming education through total quality management : : a practitioner's guide /

Publication

Physical Description
197 p. ; 24 cm.

Call Number
TC100.185

Series
The Leadership & Management Series

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Written for school principles, district superintendents, business partners, parents, school board members, policy makers, and other stakeholders, this book shows how one high school achieved dramatic change through TQM.

Date
00409031

Author
Schmoker, Mike.

Title
Results : : the key to continuous school improvement /

Publication

Physical Description
121 p. ; 23 cm.

Call Number
TC100.146

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Shows the conditions for and theory behind using
tangible, measurable results to bring about school improvement.

Date 00409031

Author Silver, Debbie.
Title Drumming to the beat of a different marcher : finding the rhythm for teaching a differentiated classroom /
Physical Description 223 p. ; 23 cm.
Call Number TC100.189
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Covers classroom management, parental involvement, the learning cycle, multiple intelligences/learning styles, cooperative learning, using technology, classroom community, and celebrating the journey.

Date 00412151

Author Smith, Hedrick.
Title Rethinking America : a new game plan from the American innovators: schools, business, people, work /
Physical Description xxx, 474 p.; 24 cm.
Call Number TC100.001
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Pulitzer Prize winner Hedrick Smith takes the reader inside American schools and businesses to show how the nation's traditional approach to commerce and education is obsolete for the new global economy and how the country's innovators are succeeding by rethinking America.

Date 00407071

Author Smith, Wilma F.
Title Instructional leadership : how principals make a difference /
Physical Description 156 p. ; 23 cm.
Call Number TC100.165
Additional Author Andrews, Richard L.
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Date 00409031

Author Sparks, Dennis.
Title A new vision for staff development /
Physical Description 108 p. ; 23 cm.
Call Number TC100.163
Additional Author Hirsh, Stephanie,
Subject Teacher Cadet.
Subject Research and Development -- Personnel Development -- Evaluation.
Date 00409031

Author  Sprenger, Marilee.
Title  Learning & memory : the brain in action / 
Physical Description  113 p. ; 26 cm.
Call Number  TC100.116
Subject  Teacher Cadet.
Subject  Research and Development -- Program Planning -- Development -- Evaluation.
Subject  Research and Development -- Classroom Teaching.
Summary Note  Describes how to take the discoveries of brain researchers and apply them to the classroom.

Date 00409031

Author  Stronge, James H.
Title  Qualities of effective teachers / 
Physical Description  xi, 129 p. ; 23 cm.
Call Number  TC100.012
Subject  Teacher Cadet.
Subject  Research and Development \( \times \) Classroom Teaching.

Date 00407080

Author  Swartz, Robert J.
Title  Teaching thinking : issues and approaches / 
Physical Description  265 p. ; 23 cm.
Call Number  TC100.133
Series  The Practitioners' Guide to Teaching Thinking Series
Additional Author  Perkins, D. N.
Subject  Teacher Cadet.
Subject  Research and Development -- Teacher Education.
Subject  Basic Academic Skills -- Critical Thinking.
Summary Note  Provides an overview of the variety of changes in education that have brought the explicit teaching of thinking to the consciousness of teachers and administrators.

Date 00409031

Author  Swetnam, Leslie A.
Title  Instructor's resource manual with test items to accompany Those Who Can, Teach, ninth edition, Ryan/Cooper / 
Physical Description  560 p. ; 28 cm.
Call Number  TC100.024
Subject  Teacher Cadet.
Summary Note  Accompanies the text by Kevin Ryan and James M. Cooper.

Date 00409090

Author  Sylwester, Robert.
Title  A celebration of neurons : an educator's guide to the human brain /
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Description</td>
<td>167 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>HE605.141</td>
</tr>
<tr>
<td>Subject</td>
<td>Family and Consumer Sciences -- Professional -- Program Development, Research.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Discusses how the brain works, and useful applications for brain theory and research in the classroom.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Tchudi, Stephen.</td>
</tr>
<tr>
<td>Title</td>
<td>Planning and assessing the curriculum in English language arts /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>112 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.143</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Program Planning -- Development -- Evaluation.</td>
</tr>
<tr>
<td>Subject</td>
<td>Basic Academic Skills -- Communication.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Theobald, Robert.</td>
</tr>
<tr>
<td>Title</td>
<td>Reworking success : : new communities at the millennium /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>viii, 119 p. ; 22 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.009</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Administration.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>This book challenges the primacy of economic growth, globalization, and international competitiveness, arguing instead for a new concept of success that is founded on a respect for nature, participatory decision making, and social cohesion based on new concepts of justice.</td>
</tr>
<tr>
<td>Date</td>
<td>00407080</td>
</tr>
<tr>
<td>Author</td>
<td>Thornburg, David.</td>
</tr>
<tr>
<td>Title</td>
<td>The new basics: education and the future of work in the telematic age /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>119 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.041</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Provides an in-depth discussion of the skills necessary for professional success in the coming years, along with strategies for how best to teach them in the classroom.</td>
</tr>
<tr>
<td>Date</td>
<td>00412171</td>
</tr>
</tbody>
</table>
Author                  Tomlinson, Carol Ann.
Title                   The differentiated classroom : : responding to the needs of all learners /
Call Number             TC100.044
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Provides classroom strategies for teachers who want to engage students through different learning modalities by appealing to differing interests and by using varied rates of instruction along with varied degrees of complexity.
Date                    00409090

Author                  Tomlinson, Carol Ann.
Title                   The differentiated classroom : : responding to the needs of all learners /
Physical Description    vi, 132 p. ; 25 cm.
Call Number             TC100.170
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            This book provides classroom strategies for teachers who want to engage students in instruction through different learning modalities, by appealing to differing interests, and by using varied instructional strategies. (NOTE: This book also exists at RD120.223.)
Date                    00409031

Author                  Torp, Linda
Title                   Problems as possibilities : : problem-based learning for K-12 education /
Physical Description    101 p. ; 21 cm.
Call Number             TC100.018
Additional Author       Sage, Sara.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Offers opportunities to learn about PBL from the perspectives of teachers, students, parents, administrators, and curriculum developers.
Date                    00409090

Author                  Virginia.
Title                   Plain talk about learning and writing across the curriculum /
Physical Description    162 p. ; 23 cm.
Call Number             TC100.132
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
subject                 Basic Academic Skills -- Critical Thinking.  
summary note            Contains articles by 20 Virginia teachers of various subjects concerning classroom use of writing as a mode of thinking and learning. [Also in library at RD120.046].  
date                    00409031  
author                  Wiggins, Grant.  
title                   Understanding by design /  
physical description    201 p. ; 25 cm.  
call number             TC100.150  
additional author       McTighe, Jay,  
subject                 Teacher Cadet.  
subject                 Research and Development -- Classroom Teaching.  
subject                 Research and Development -- Curriculum Development.  
summary note            Explores the six facets of understanding and the logic of "backward design" to provide a practical framework for designing curriculum, assessment, and instruction.  
date                    00409031  
author                  Wolfe, Patricia.  
title                   Brain matters : : translating research into classroom practice /  
physical description    206 p. ; 23 cm.  
call number             TC100.045  
subject                 Teacher Cadet.  
subject                 Research and Development -- School Restructuring, Reform, and Innovation.  
summary note            Shows how to match teaching practice to brain functioning.  
date                    00409090  
author                  Wood, Judy W.  
title                   The SAALE model for reaching the hard to teach /  
physical description    568 p. ; 30 cm. + 1 CD-ROM.  
call number             TC100.014  
subject                 Teacher Cadet.  
subject                 Research and Development -- Classroom Teaching.  
summary note            The SAALE Model (A Systematic Approach for Adapting the Learning Environment) shows how to adapt the common components used in the classroom to teach difficult-to-reach students.  
date                    00409031  
title                   1999 ASCD yearbook : : preparing our schools for the 21st century /  
physical description    228 p. ; 23 cm.  
call number             TC100.129  
additional author       Marsh, David D.,  
subject                 Teacher Cadet.  
subject                 Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note Contains articles by numerous writers on the opportunities to rethink the ways our schools will work in the 21st century.

Date 00409031

Title ASCD yearbook 1996 : : communicating student learning /
Physical Description 192 p. ; 25 cm.
Call Number TC100.149
Additional Author Guskey, Thomas R.
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Set of essays on the latest and best reporting systems in the U.S. and Canada; includes forms, checklists, assessment reports, teacher comments, and lists of achievements rubrics to help school personnel construct their own systems for communicating student learning.

Date 00409031

Title A better beginning : : supporting and mentoring new teachers /
Physical Description x, 245 p. ; 23 cm.
Call Number TC100.016
Additional Author Scherer, Marge,
Subject Research and Development -- Personnel Development -- Evaluation.
Subject Teacher Cadet.
Summary Note Lays out the fundamentals for helping new teachers succeed in the schools of the future with plans for developing professionals rather than simply inducting new teachers into the profession.

Date 00409090

Title Challenges and achievements of American education : : 1993 yearbook of the Association for Supervision and Curriculum Development /
Physical Description p. ; 23 cm.
Call Number TC100.126
Additional Author Cawelti, Gordon,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note Contains articles by numerous writers on the challenges of curriculum, instructional supervision, and leadership for education in the U.S.

Date 00409031

Title Changing school culture through staff development : : 1990 yearbook of the Association for Supervision

Physical Description 256 p. ; 23 cm.

Call Number TC100.123

Additional Author Joyce, Bruce.,

Subject Teacher Cadet.

Subject Research and Development -- School Restructuring, Reform, and Innovation.

Subject Research and Development -- Personnel Development.

Summary Note Contains articles by numerous writers on the structure and process of staff development.

Date 00409031


Physical Description 18 p. ; 28 cm.

Call Number TC100.026

Additional Author The South Carolina Center for Teacher Recruitment.

Subject Teacher Cadet.

Subject Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note Provides information about partnerships between high schools and colleges in the job of identifying, attracting, placing, and retaining well-qualified individuals for the teaching profession.

Date 00409090


Physical Description 207 p. ; 24 cm.

Call Number TC100.160

Additional Author Brandt, Ronald S.,

Subject Teacher Cadet.

Subject Research and Development -- Curriculum Development.

Summary Note Set of essays focusing on the content and organization of each discipline and what students should learn at each level.

Date 00409031

Title Contextual teaching and learning : : preparing teachers to enhance student success in and beyond school / Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description 341 p. ; 28 cm.

Call Number TC100.038

Series Information Series No. 376

Additional Author Sears, Susan Jones.

Subject Teacher Cadet.

Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note
Contains 10 commissioned papers on the topic of contextual teaching and learning.

Date
00409090

Title
Creating an inclusive school /

Publication

Physical Description
185 p. ; 23 cm.

Call Number
TC100.177

Additional Author
Villa, Richard A.,

Additional Author
Thousand, Jacqueline S.,

Subject
Teacher Cadet.

Subject
Special Programs -- Research.

Summary Note
Discusses the foundations of inclusion and describes promising practices in K-12 schools, including adapting curricula in an inclusive classroom. (Note: Another copy of this book is located at SP101.087.)

Date
00409031

Title
Democratic schools /

Publication

Physical Description
106 p. ; 23 cm.

Call Number
TC100.148

Additional Author
Apple, Michael W.,

Additional Author
Beane, James A.,

Subject
Teacher Cadet.

Subject
Research and Development -- Program Planning -- Development.

Summary Note
Shows how four schools have achieved the teaching of democratic principles through action, giving the students a working knowledge of the meaning of active citizenship so that they can sustain and enrich our country's democracy.

Date
00409031

Title
Dimensions of thinking : : a framework for curriculum and instruction /

Publication

Physical Description
162 p. ; 23 cm.

Call Number
TC100.155

Additional Author
Marzano, Robert J.,

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Summary Note
Offers ways to teach thinking along with content knowledge.

Date
00409031

Title
Education in a new era : : ASCD yearbook 2000 /

Publication

Physical Description
246 p. ; 23 cm.

Call Number
TC100.180

Additional Author
Brandt, Ronald S.,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Essays by various authors about governance, equity, teaching and teacher development, instruction, curriculum, assessment, the science of learning,
technology, and progressive education.

Date
00409031

Title Expanding student assessment /
Physical Description 167 p. ; 23 cm.
Call Number TC100.175
Additional Author Perrone, Vito,
Subject Research and development -- Student evaluation.
Date 00409031

Title The future of children. : children and computer technology /
Physical Description 192 p. ; 28 cm.
Call Number TC100.183
Additional Author Behrman, Richard E.,
Subject Research and Development -- Technology in Education.
Summary Note Contains 8 articles and other information.
Date 00409031

Title The future of children. : children, youth, and gun violence /
Physical Description 176 p. ; 28 cm.
Call Number TC100.184
Additional Author Behrman, Richard E.,
Subject Teacher Cadet.
Summary Note Contains 10 articles and other information.
Date 00409031

Title Global education : : from though to action: 1991 yearbook of the Association for Supervision and Curriculum Development /
Physical Description 184 p. ; 23 cm.
Call Number TC100.144
Additional Author Tye, Kenneth A.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Set of essays about global education---what it is, why it is important, how it can be implemented, and how it can improve school programs in general.
Date 00409031

Title The governance of curriculum : : 1994 yearbook of the Association for Supervision and Curriculum Development /
Physical Description 224 p. ; 23 cm.
Call Number TC100.130
Additional Author Elmore, Richard F.,
Additional Author: Fuhrman, Susan H.
Subject: Teacher Cadet.
Subject: Research and Development -- Government Involvement.
Summary Note: Contains articles by numerous writers on the function that the federal government is poised to assume in setting standards for curriculum policy and student performance.
Date: 00409031
Title: Graduation by exhibition: Assessing genuine achievement /
Physical Description: v, 64 p.; 23 cm.
Call Number: TC100.006
Additional Author: McDonald, Joseph P.
Additional Author: Smith, Sidney.
Additional Author: Turner, Dorothy.
Additional Author: Finney, Marian.
Additional Author: Barton, Eileen.
Subject: Teacher Cadet.
Subject: Research and Development -- Student evaluation.
Summary Note: This book is about a strategy for school reform called "planning backwards from exhibitions."
Date: 00407080
Title: Increasing student learning through multimedia projects /
Physical Description: 140 p.; 18 cm.
Call Number: TC100.021
Additional Author: Simkins, Michael.
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Answers teachers' questions about enhancing student achievement through project-based learning with multimedia.
Date: 00409090
Title: Interdisciplinary curriculum: design and implementation /
Physical Description: 97 p.; 23 cm.
Call Number: TC100.157
Additional Author: Jacobs, Heidi Hayes.
Subject: Teacher Cadet.
Subject: Research and Development -- Curriculum Development.
Summary Note: (NOTE: Another copy of this book exists at RD185.050.)
Date: 00409031
Title: Leadership for student learning: redefining the teacher as leader /
Physical Description: 27 p.; 28 cm.
Call Number: TC100.025
Reform, and Innovation.

Summary Note
Projects an ideal in educational reform and restructuring to be aimed at. Third in a trilogy of books about the Paideia Proposal.

Date 00409031

Title Promoting social and emotional learning: guidelines for educators /
Physical Description ix, 164 p. ; 28 cm.
Call Number TC100.011
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note The authors of this ASCD publication draw upon recent scientific studies, nationwide site visits, and their own experience to describe approaches to social and emotional learning for all levels. The discussion includes 39 concise guidelines, along with many field-inspired examples and tips for developing, implementing, and evaluating effective strategies.

Date 00407080

Title Rethinking educational change with heart and mind : 1997 ASCD yearbook /
Physical Description 242 p. ; 23 cm.
Call Number TC100.173
Additional Author Hargreaves, Andy,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Essays about the passion, purpose, and politics of educational change.

Date 00409031

Title The school administrator's handbook of essential internet sites /
Physical Description 224 p. ; 26 cm.
Call Number TC100.003
Subject Teacher Cadet.
Subject Research and Development -- Administration.

Date 00407071

Title Taking charge of change /
Physical Description 100 p. ; 23 cm.
Call Number TC100.168
Additional Author Hord, Shirley M.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides new insights and understandings about school change.

Date 00409031
Title                  Teacher evaluation : six prescriptions for success /  
Physical Description 173 p. ; 23 cm.  
Call Number          TC100.162  
Additional Author    Stanley, Sarah J.,  
Additional Author    Popham, W. James,  
Subject              Research and Development -- Personnel Development -- Evaluation.  
Date                 00409031  

Title                  Tools for learning : a guide to teaching study skills /  
Physical Description  209 p. ; 23 cm.  
Call Number           TC100.178  
Additional Author     Gall, M. D.,  
Subject              Research and Development -- Curriculum Development.  
Subject              Basic Academic Skills -- Common Competencies.  
Date                 00409031  

Title                  Toward a coherent curriculum : 1995 yearbook of the Association for Supervision and Curriculum Development /  
Physical Description  184 p. ; 23 cm.  
Call Number           TC100.128  
Additional Author     Beane, James A.,  
Subject              Research and Development -- Curriculum Development.  
Summary Note          Contains articles by numerous writers on the subject of articulated, clear, coordinated curriculum for an entire school.  
Date                 00409031  

Title                  Toward the thinking curriculum : current cognitive research: 1989 yearbook of the Association for Supervision and Curriculum Development /  
Physical Description  221 p. ; 23 cm.  
Call Number           TC100.161  
Additional Author     Resnick, Lauren B.,  
Additional Author     Klopfer, Leopold E.,  
Subject              Research and Development -- Curriculum Development.  
Summary Note          Set of essays on integration of the teaching of knowledge and thinking.  
Date                 00409031  

Title                  Using authentic assessment in vocational education /  
Publication           Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.  
Physical Description  77 p. ; 28 cm.  

<table>
<thead>
<tr>
<th>Call Number</th>
<th>TC100.033</th>
</tr>
</thead>
<tbody>
<tr>
<td>Series</td>
<td>Information Series No.381</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Custer, Rodney L.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and development -- Student evaluation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Addresses different aspects of authentic assessment related to its use in vocational education that embeds instruction in real-world contexts that engage students in knowledge construction.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
</tbody>
</table>
Bibliographic Records from Subject: Cassettes -- Teacher Cadet.

Author                  Sternberg, Robert J.
Title                   How to develop student creativity
Physical Description    2 audiocassettes (60 min.).
Call Number             AV110.010
Series                  Books on tape
Additional Author       Williams, Wendy M.,
Subject                 Cassettes -- Classroom Teaching.
Subject                 Cassettes -- Teacher Cadet.
Date                    00505181

Author                  Ohle, Nancy.
Title                   How to solve typical school problems
Physical Description    2 audiocassettes (60 min.).
Call Number             AV112.019
Series                  Books on tape
Additional Author       Morley, Cindy Lakin,
Subject                 Cassettes -- School Restructuring and Reform.
Subject                 Cassettes -- Teacher Cadet.
Date                    00505181