Rockin’ in Time
A Social History of Rock-and-Roll
Canadian Edition

David P. Szatmary
University of Washington

Lynsay Ripley
Seneca College

PEARSON
Toronto
To My Father and Mother

David P. Szatmary
Contents

Acknowledgments ix
Introduction xii

Chapter 1 The Blues, Rock-and-Roll, and Racism 1
  The Birth of the Blues 2
  From the Rural South to the Urban North 3
  Muddy Waters and Chicago R&B 6
  The Wolf 8
  Bo Diddley and Other Chess Discoveries 9
  Modern Records: B. B. King, Elmore James, and John Lee Hooker 10
  Other Independents 13
  The R&B Market 14
  From R&B to Rock-and-Roll: Little Richard and Chuck Berry 15
  Social Change and Rock-and-Roll 18
  Racist Backlash 21
  The Music Industry Versus Rock-and-Roll 23
  The Blanching of Rock 24
  The Story of Arthur “Big Boy” Crudup 26
  Notes 27

Chapter 2 Elvis and Rockabilly 28
  Rockabilly Roots 28
  The Rockabilly Sound 30
  Sun Records and Elvis 31
  “The Killer” 35
  “Blue Suede Shoes” 36
Chapter 3 The Teen Market: From Bandstand to Girl Groups 54
Lost Idols 54
The Booming Teen Market 56
Dick Clark and American Bandstand 56
Clark’s Creations 59
The Payola Investigation 62
Don Kirshner Takes Charge 64
The Sounds on the Streets 65
The Girl Groups 66
The Dream 68

Chapter 4 Surfboards and Hot Rods: California, Here We Come 70
Surfing U.S.A. 72
The Sound of the Surf 73
The Beach Boys 74
Jan and Dean 76
Drag City 77

Chapter 5 The New Frontier 80
Songs of Protest 81
The Folk Revival 83
Civil Rights in a New Frontier 85
Bob Dylan: The Music of Protest 89
Joan Baez 91
The Singer-Activists 92
Dylan’s Disenchantment 94
Folk Rock 97
Notes 100
Chapter 6  
**Motown: The Sound of Integration**  101
- Motown: The Early Years  101
- Civil Rights in the Great Society  103
- The Sound of Integration  104
- The Supremes on the Assembly Line  106
- The Motown Stable  109
- Note  111

Chapter 7  
**The British Invasion of North America:**  
**The Beatles**  112
- The Mods, the Rockers, and the Skiffle Craze  115
- The Early Beatles  118
- Manager Brian Epstein  119
- The Toppermost of the Poppermost  120
- The Beatles Invade North America  122
- The Mersey Beat  126
- The Guess Who  128
- The Monkees  130
- Notes  131

Chapter 8  
**The British Blues Invasion and Garage Rock**  132
- British Blues and the Rolling Stones  132
- The Stones Turn Raunchy  134
- Success  135
- The Who  138
- The British Blues Onslaught  140
- American Garage Rock  142
- Note  146

Chapter 9  
**Acid Rock**  147
- The Beats  147
- The Re-Emergence of the Beats: The New York Connection  149
- The Haight-Ashbury Scene  150
- The Hippie Culture  152
- Acid Rock: The Trip Begins  157
- Rock-And-Roll Revolution  160
- Counterculture in Canada  164
- Psychedelic London  166
The Decline and Fall of Hippiedom     167
Notes     169

Chapter 10  Fire from the Streets     170
Soul Music     174
Funk     179
Black Soul in White America     180

Chapter 11  Guitar Heroes and Heavy Metal Gods     183
Campus Unrest     183
Guitar Rage of Metal Pioneers     186
Heavy-Metal Thunder     192
Woodstock and the End of an Era     196
Notes     199

Chapter 12  Escaping into the Seventies     200
The CRTC and Canadian Content Regulations     200
Miles Ahead     201
Progressive Rock     205
Back to the Country     209
Seventies Folk     214
Notes     219

Chapter 13  The Era of Excess     220
The “Me” Decade     220
Elton John     223
Heavy-Metal Theatre     223
Art Pop in the Arena     229
Funk from Outer Space     230
Disco     233
Corporate Rock     237

Chapter 14  Punk Rock and the New Generation     240
New York Punk     240
Canadian Punk     246
The Sex Pistols and British Punk     247
The British Punk Legion     251
Rock Against Racism     253
The Independent Labels     255
<table>
<thead>
<tr>
<th>Chapter 15</th>
<th>I Want My MTV</th>
<th>265</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTV and the Video Age</td>
<td>265</td>
<td></td>
</tr>
<tr>
<td>The New Romantics</td>
<td>266</td>
<td></td>
</tr>
<tr>
<td>MTV Goes Electro-Pop</td>
<td>269</td>
<td></td>
</tr>
<tr>
<td>MTV and Michaelmania</td>
<td>271</td>
<td></td>
</tr>
<tr>
<td>The Jackson Legacy</td>
<td>274</td>
<td></td>
</tr>
<tr>
<td>Pop Goes the Metal</td>
<td>277</td>
<td></td>
</tr>
<tr>
<td>Muchmusic: “The Nation’s Music Station”</td>
<td>279</td>
<td></td>
</tr>
<tr>
<td>Notes</td>
<td>281</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chapter 16</th>
<th>The Promise of Rock-and-Roll</th>
<th>282</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trickling Down with Ronald Reagan</td>
<td>282</td>
<td></td>
</tr>
<tr>
<td>The Boss</td>
<td>284</td>
<td></td>
</tr>
<tr>
<td>The Benefits</td>
<td>288</td>
<td></td>
</tr>
<tr>
<td>Children of the Sixties</td>
<td>290</td>
<td></td>
</tr>
<tr>
<td>Classic Rock and the Compact Disc</td>
<td>291</td>
<td></td>
</tr>
<tr>
<td>Country Boomers</td>
<td>293</td>
<td></td>
</tr>
<tr>
<td>Notes</td>
<td>298</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chapter 17</th>
<th>Back to the Future: The Rave Revolution</th>
<th>299</th>
</tr>
</thead>
<tbody>
<tr>
<td>House and Techno</td>
<td>299</td>
<td></td>
</tr>
<tr>
<td>A Rave New World</td>
<td>301</td>
<td></td>
</tr>
<tr>
<td>Chillin’ Out</td>
<td>304</td>
<td></td>
</tr>
<tr>
<td>The Dark Side of the Jungle</td>
<td>306</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chapter 18</th>
<th>The Generation X Blues</th>
<th>308</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Hardcore Generation</td>
<td>310</td>
<td></td>
</tr>
<tr>
<td>Thrash Metal</td>
<td>316</td>
<td></td>
</tr>
<tr>
<td>Death Metal and Grindcore</td>
<td>321</td>
<td></td>
</tr>
<tr>
<td>The Industrial Revolution</td>
<td>323</td>
<td></td>
</tr>
<tr>
<td>Grunge</td>
<td>325</td>
<td></td>
</tr>
<tr>
<td>Notes</td>
<td>333</td>
<td></td>
</tr>
</tbody>
</table>
Chapter 19  **Post-Grunge Party**  334
Britpop  334
Alternative  338
Jam Bands  340
Notes  342

Chapter 20  **The Hip-Hop Nation**  343
The Old School  345
The Second Wave  349
Gangsta  351
Young, Gifted, and Black  353
New Jack Swing  356
The Return of *Shaft*  359
Notes  364

Chapter 21  **Metal Gumbo: Rockin’ in the Twenty-First Century**  365
Nu-Metal Pioneers  365
The Rap-Rock Explosion  367
Nu-Metal Anthems  371
Note  375

Chapter 22  **Life in Wartime**  376
Hot Times  376
Rock Against Bush  379
The Singer-Songwriters  384
Hip-Hop Pop Grows Up  386
Country Counter-Revolution  387

Chapter 23  **The Age of the Internet**  393
The Age of the Internet  393
The Download Mania  394
The Internet and Indie Rock  399
The Reinvention of the Music Industry  401
Notes  405

References  406
Index  412
Acknowledgments

Eighth U.S. Edition

Thanks to several people who helped me with this book: Bill Flanagan, Timothy Leary, Michael Batt, Jamie Steiwer, Peter Blecha, Chris Waterman, Charles Cross, Gene Stout, Jeff Taylor, Dave Wolter, Adam Bratman, Artur Sedov, Don Hood, Carl Krikorian, Rob Innes, Anthony Allen, Howie Wahlen, John Shannon, Gary June, Arnie Berger, Marty Jack Rosenblum, David Webb, Joe Moore, Dave Rispoli, Jerry Schilling, Keith John, Joel Druckman, W. Michael Weis, and Sonny Masso offered perceptive comments and constant help on various drafts of the text. I also thank Robert Palmer, Bob Guccione, Jr., Alan Douglas, Mike Farrace, Gregg Vershay, and Bob Jeniker for their encouragement. Thanks to Gerald Barnett for finding the seven deadly typos in the fourth edition. I especially thank Stewart Stern, Richard Hell, Sebastian, Frank Kozik, Mark Arminski, Emek, and rapper Ed “Sugar Bear” Wells for their insights. Special thanks to Richard Carlin who did a masterful job editing this seventh edition. Obviously, none of those who provided assistance can be held responsible for the contents of this book.

As in previous editions, I have others to thank. Jerry Kwiatkowski (Kaye) introduced me to the world of rock and prodded me to listen to everyone from Captain Beefheart to Eric Clapton. Mike Miller helped me explore the summer concert scene in Milwaukee. Ramona Wright, Neil Fligstein, Eileen Mortenson, Gail Fligstein, and Tom Speer did the same for me in Tucson and Seattle. On the East Coast, Dave Sharp fearlessly accompanied me on journeys to see Sid Vicious and explore the mantra of Root Boy Slim.

I acknowledge former coworkers at Second Time Around Records in Seattle—owners Wes and Barbara Geesman, Dan Johnson, Mike Schwartz, Michael Wellman, and Jim Rifleman—for adding to my understanding of rock music and the rock business. At the University of Arizona, Donald Weinstein graciously allowed me to teach a class on the social history of rock-and-roll, the beginnings of this book; Rick Venneri did the same at the University of Washington. Students in those classes added to my knowledge of rock music. Thanks to Dudley Johnson at the University of Washington for putting me in contact with Prentice Hall.

I owe a special debt to Bob “Wildman” Campbell, the king of psychedelia, who spent many hours with me analyzing the lyrics of Larry Fischer, the nuances of Tibetan Buddhists chants, Bonzo Dog Band album covers, and the hidden meaning behind the grunts of Furious Pig. Besides reading and commenting on this manuscript, he
expanded my musical horizons with a series of demented tapes and letters, which
 twisted this book into shape. Such a debt can never be repaid.

I thank my parents, Peter and Eunice, for instilling in me a love of music and the
written word. My appreciation goes to my mother, who commented on the manuscript
and gave me suggestions for a title.

My daughter, Sara, brought me back to reality when I became overly absorbed
in the manuscript and showed me that energy can be boundless. She provided needed
guidance about music in the new century and gave me hope that rock-and-roll will
never die. In the last several editions, she offered insightful comments about the newest
music on the charts and provided invaluable research.

Most of all, I thank my wife, Mary, for her love and companionship, her openness
to all types of music, her editorial comments, and her indulgence of my vinyl and rock-
poster addictions. I could not have completed the eight editions of this book without
her understanding, interest, encouragement, and love.

—David P. Szatmary

Credits

All photographs are copyrighted by the photographer or company cited in the credit
lines beneath each picture, all rights reserved.

I thank the following individuals and companies for use of photos and help in
finding them: Alligator Records, especially Bruce Iglauer; Peter Asher Management,
with special help from Ira Koslow; Atlantic Records; Roberta Bayley; David Bowie;
Capitol Records; Chrysalis Records; Columbia Records; Delmark Records and Bob
Koester; Brian O’Neal at D.M.B.B. Entertainment; Alan Douglas and the staff at Are
You Experienced?: Elektra Records; the Estate of Elvis Presley, especially Marc Mag-
aliff; Don Everly; Cam Garrett; Richard Hell; Isolar Enterprises; Jeff Kleinsmith;
Marilyn Laverty at Shore Fire; the Library of Congress; Living Blues Archival Col-
lection, University of Mississippi Blues Archive; London Records; MCA Records; Q
Prime; RCA Records, especially J. Matthew Van Ryn; Rush Artist Management; The
Seattle Times; Sire Records; Beverly Rupe at Specialty Records; Chris Stamp; Sun
Records; Virgin Records; and Warner Brothers Records.

I especially thank Barbara Krohn of The Daily of the University of Washington
for her help in locating photos.

Special thanks to Frank Kozik, Mark Arminski, Emek, Jeral Tidwell, and Jeff
Wood and Judy Gex at Drowning Creek for use of their posters.

Every effort has been made to locate, identify, and properly credit photographers,
songwriters, and song publishers. Any inadvertent omissions or errors will be corrected
in future editions.

—David P. Szatmary

First Canadian Edition

The Canadian author and publisher are grateful to Michelle Sartor and Nicole Habib
for the strong support they have given this project. We owe special thanks to devel-
opmental editor Cheryl Finch for her assistance in preparing the manuscript for
publication. Tara Tovell deserves accolades for her fine copy-editing. We also thank Vastavikta Sharma for shepherding the text through production, as well as the team in Creative Services for their skilful design of the text.

Lastly, we gratefully acknowledge the assistance of the following reviewers, whose comments helped shape the first Canadian edition of Rockin’ in Time: David Bright, Niagara College; Kelsey Cowger, Dalhousie University; Terrance Cox, Brock University; Colleen Eccleston, University of Victoria; and Robbie J. MacKay, Queen’s University.
Introduction

This book is a social history of rock-and-roll. It places an ever-changing rock music in the context of North American and, to some extent, British history from roughly 1940 to 2011. *Rockin’ in Time* explains how rock-and-roll both reflected and influenced major social changes during the last eight decades. This first Canadian edition of the book also examines the impact of American and British music on Canadian society, as well as the role specific Canadian artists, songs, venues, and issues have played in the social history of rock-and-roll within and beyond Canada’s borders. Among the many Canadian artists discussed in this context are Ronnie Hawkins, the Guess Who, Ashley MacIsaac, and Broken Social Scene.

This book deals with rock music within broad social and cultural settings. Rather than present an encyclopedic compilation of the thousands of well-known and obscure bands that have played throughout the years, it examines rock-and-rollers who have reflected and sometimes changed the social fabric at a certain point in history. It does not focus on the many artists, some of our favourites, who never gained general popularity or who achieved commercial success with a sound that either reinvigorated an older style or who did not encapsulate the times. *Rockin’ in Time* concentrates on the rock musicians who most fully mirrored the world around them and helped define an era.

Within this framework, the first Canadian edition of *Rockin’ in Time* profiles some important female artists from both sides of the border whose music contributed significantly to the social history of rock and roll, including Wanda Jackson, the first woman to record a rock-and-roll song; Buffy Sainte-Marie, whose protest songs brought attention to the plight of First Nations people; soul singer Shirley Matthews, who won the 1964 RPM Gold Leaf Award for female vocalist of the year; Shania Twain, who fused traditional country and hard rock sounds to broaden the experience of country audiences; and Alanis Morissette, the best-selling alternative rock artist of the 1990s.

*Rockin’ in Time* emphasizes several main themes, including the importance of African-American culture in the origins and development of rock music. The blues, originating with American slaves, provided the foundation for rock-and-roll. During the early 1950s, southern African Americans who had migrated to Chicago created an urbanized, electric rhythm and blues that preceded rock-and-roll and served as the breeding ground for pioneer rock-and-rollers such as Little Richard and Chuck Berry. African Americans continued to create new styles, such as the Motown sound, the soul explosion of the late 1960s, the disco beat in the next decade, and, most recently, hip hop.
The new musical styles many times coincided with and reflected the African-American and black Canadian struggle for equality. The electric blues of Muddy Waters became popular amid the stirrings of the civil rights movement during the 1950s. During the early 1960s, as the movement for civil rights gained momentum, folk protesters such as Bob Dylan and Joan Baez sang paens about the cause. In 1964 and 1965, as the U.S. Congress passed the most sweeping civil rights legislation since the Civil War, Motown artists topped the charts. When disgruntled, frustrated African Americans took to the streets later in the decade, soul artists such as Aretha Franklin gained respect. During the late 1980s and throughout the 1990s, such hip-hoppers as Public Enemy rapped about inequality and renewed an interest in an African-American identity.

As the civil rights struggle began to foster an awareness and acceptance of black culture, rock-and-roll became accessible to white teenagers. Teens such as Elvis Presley listened to late-night, rhythm-and-blues radio shows that started to challenge and break down racial barriers. Vancouver DJ Red Robinson took a decidedly colourblind approach to music, introducing R&B to a Canadian audience. During the 1960s, African-American performers such as the Ronettes, the Crystals, the Temptations, and the Supremes achieved mass popularity among both blacks and whites. Soon white artists were writing and performing for Motown; Torontonian R. Dean Taylor was the first white Motown artist to reach the top of the U.S. charts. By the 1980s, African-American entertainers such as Michael Jackson achieved superstar status, and during the next decade, rap filtered into the suburbs. Run-D.M.C. and the Beastie Boys combined rap and hard rock to appeal to black and white audiences, and Maestro Fresh Wes was instrumental in the development of hip hop in Canada. Throughout the last eight decades, rock music has helped integrate white and black North America.

A dramatic population growth during the postwar era, the second theme of this book, provided the audience for rock-and-roll. After World War II, both North America and Great Britain experienced a tremendous baby boom. By the mid-1950s, the baby boomers had become an army of youngsters who demanded their own music. Along with their older brothers and sisters who had been born during the war, they latched on to the new rock-and-roll, idolizing a young, virile Elvis Presley who attracted hordes of postwar youth.

Rock music appealed to and reflected the interests of the baby-boom generation until the early 1980s. The music of the Dick Clark era, the Brill Building songwriters, the Beach Boys, the Motown artists, and the early Beatles showed a preoccupation with dating, cars, high school, and teen love. As this generation matured and entered college or the workforce, the music scene became more serious and was dominated by the protest music of Bob Dylan and psychedelic bands that questioned basic tenets of North American society. The music became harsh and violent when college-age baby boomers were threatened by the Vietnam War military draft and the prospect of fighting in an unpopular war. During the 1970s, after the war ended and when many of the college rebels landed lucrative jobs, glitter rock and disco exemplified the excessive, self-centred behaviour of the boomers. During the 1980s, artists such as Bruce Springsteen, who matured with his audience and celebrated his fortieth birthday by the end of the decade, reflected a yearning for the 1960s’ spirit of social change.

The sons and daughters of the baby boom, born between 1965 and 1982 and called Generation X by the press, carried forward the rock-and-roll banner. Disaffected youths
born on the cusp of the new generation created a stinging punk rock to vent their emotions. A few years later, the first true Gen Xers found their music on video-friendly mediums like MTV and MuchMusic. As they grew older, Generation X confronted sobering social conditions with hardcore punk, thrash, death metal, industrial, grunge, and rap. During a brief respite of their woes, they turned to Britpop, alternative, and jam bands.

By the late 1990s, a third generation of youth, born between 1983 and 2001 and referred to as the Baby Boom Echo or the Millennials, demanded their own music. This group equalled the baby boomers in sheer numbers and buying power. In addition to the last strains of hip hop, they flocked to hard sounds of metal as well as socially conscious singer-songwriters. By 2011, amid a conservative upheaval in the United States, many listened to the traditional message of a new country rock.

The roller-coaster economic times during the post–World War II era serve as a third focus of this book. A favourable economic climate initially allowed rock to flourish among the baby-boom generation. Compared to the preceding generation, which had been raised during the most severe economic depression of the twentieth century, the baby boomers in North America lived in relative affluence. In the 1950s and early 1960s, many youths had allowances that enabled them to purchase the latest rock records and buy tickets to see their favourite heartthrobs. During the next fifteen years, unparalleled prosperity allowed youths to consider the alternatives of hippiedom, and led to cultural excesses and booming record sales during the 1970s.

When the economic scene began to worsen during the mid to late 1970s in Britain, youths created the sneering protest of punk that reflected the harsh economic realities of the dole. At the same time and through most of the 1980s and early 1990s, North American youths, who had few career prospects and little family stability, played shattering hardcore punk, a pounding industrial sound, bleak grunge music, a growling death metal, and a confrontational rap. In the mid-1990s, when the economy brightened for several years on both sides of the Atlantic, teens turned to a bouncy, danceable Britpop, alternative music, and jam bands. From 2008 to the present, as the worldwide economy settled into one of the worst recessions in 100 years, youths began to listen to a country rock that preached a conservative message of tractors, tailgate parties, and the American flag.

Advances in technology shaped the sound of rock-and-roll and provide another framework for Rockin’ in Time. The solid-body electric guitar, developed and popularized during the 1950s by Les Paul and Leo Fender, gave rock its distinctive sound. Mass-produced electric guitars like Fender’s Telecaster, appearing in 1951, and the Stratocaster, first marketed three years later, enabled blues musicians and later white teens to capture the electric sound of the city and the passion of youth. During the late 1960s and early 1970s, guitar gods plugged into a wide array of electronic devices such as the distortion box and the wah-wah pedal to deliver a slashing, menacing heavy metal. Later technologies such as the synthesizer, the sequencer, and the sampler allowed musicians to embellish and reshape rock-and-roll into different genres.

Several technological breakthroughs helped popularize rock-and-roll, making it easily and inexpensively accessible. Television brought, and still brings, rock to teens in their homes—Elvis Presley and the Beatles on The Ed Sullivan Show, Dick Clark’s American Bandstand, Shindig in the 1960s, and music stations like MTV and MuchMusic as of the 1980s. In Britain, television programs like Thank Your Lucky Stars, Ready

xiv ◆ Introduction
Steady Go!, and Juke Box Jury played the same role. The portable transistor radio, the portable cassette tape player-recorder, the portable CD player, and, most recently, the iPod provided teens the opportunity to listen to their favourite songs in the privacy of their rooms, at school, or on the streets. The inexpensive 45-rpm record, introduced in 1949 by RCA, allowed youths to purchase the latest hits and replaced the more brittle shellac 78-rpm record. Starting in the mid-1960s, such rock music as the experimental psychedelic sound fully utilized the more extended format of the long-play, 12-inch, 33⅓-rpm record, which Columbia had invented in 1948. The LP became the dominant medium for rock music until the laser-powered compact disc became commercially available in October 1982. Advances in the quality of sound, such as high fidelity, stereo, and component stereo systems, brought the immediacy of the performance to the home and enhanced the rock experience. By the 1990s, the internet enabled youths to listen, trade, download, and burn their favourite music, and learn about new bands.

The increasing popularity of rock music has been entwined with the development of the music industry, another feature of this book. Rock-and-roll has always been a business. At first, small, independent companies such as Chess, Sun, Modern, and King recorded and delivered to the public a commercially untested rock. As it became more popular among teens, rock-and-roll began to interest major record companies such as RCA, Decca, and Capitol, which in the 1960s dominated the field. By the 1970s, the major companies aggressively marketed their product and consolidated ranks to increase profits and successfully create an industry more profitable than network television and professional sports. In 1978, as the majors experienced a decline in sales, independent labels again arose to release new rock styles such as punk, rap, grunge, and techno. At the end of the 1980s and 1990s, the major companies reasserted their dominance of the record industry, buoyed by the signing of new acts that had been tested by the independents and by the introduction of the compact disc, which lured many record buyers to purchase their favourite music in a different, more expensive format. As the new century unfolded, the major record labels confronted and protested against the internet, which created a fundamentally new business model for the music industry by allowing musicians to release and distribute their music inexpensively to a worldwide audience without an intermediary.

By the early 1970s, the Canadian Radio and Television Commission (CRTC) was concerned that Canadian broadcasters were merely channels for American “entertainment factories.” In January 1971, the Canadian Content Regulations were implemented, mandating that most Canadian stations had to play a minimum of 30 percent Canadian content. Designed to increase exposure of Canadian musical performers, lyricists, and composers to Canadian audiences, the CanCon Regulations transformed the music industry in Canada as bands like Crowbar, April Wine, and Chilliwack received more airplay and became national successes on the charts.

Though a business, rock music has engendered and has been defined by rebellion, which manifested itself through a series of overlapping subcultures. Youths used rock-and-roll as a way to band together and feel part of a shared experience. As Bruce Springsteen mentioned about his own background, rock music “provided me with a community, filled with people, and brothers and sisters who I didn’t know, but who I knew were out there. We had this enormous thing in common, this ‘thing’ that initially felt like a secret. Music always provided that home for me, a home where my spirit could wander.”
During the last eight decades, identifiable rock-and-roll communities took on specific characteristics and styles. Fuelled by uncontrolled hormones, rockabilly greasers in the 1950s and early 1960s challenged their parents by wearing sideburns and long greased-back hair and by driving fast hot rods. Their girlfriends sported tight sweaters, ratted hair, and pedal-pusher slacks and screamed to the hip-shaking gyrations of Elvis Presley. In the 1960s, conservatively dressed, college-aged folkniks directed their frustration and anger at racial and social injustice, taking freedom rides to the South and protesting against nuclear arms. A few years later, the hippies flaunted wild, vibrant clothing, the mind-expanding possibilities of LSD, sexual freedom, and a disdain for a war mongering capitalism, which they expressed in their swirling psychedelic poster art. In the next decade, the rock lifestyle changed once again, as some baby boomers crammed into stadium concerts to collectively celebrate sexually ambiguous, theatrical, and extravagant superstars. A few years later, women wore flowing, revealing dresses and men favoured gold medallions and unbuttoned silk shirts as they discoed to the steady beats of DJs.

During the late 1970s, angry rock subcultures emerged. Sneering British punks grew spiked hair, wore ripped, safety-pinned T-shirts, and pogoed straight up and down, lashing out against economic, gender, and racial inequities. In North America, some youths created a slam-dancing, Mohawked hardcore punk. Around the same time, a hip-hop subculture started that unabashedly condemned racial prejudice and its effects on African Americans in the inner cities, highlighting the racial injustice that the civil rights movement of the sixties had not erased. Within a decade and into the new century, the inner-city b-boy subculture had spread to the white suburbs, where gun-toting male teens looked for ho’s and wore Adidas, saggy pants, baseball caps (preferably New York Yankees) turned backward, loose T-shirts, and, depending upon the year, gold chains.

In the 1980s and 1990s, Generation X youth voiced a passionate frustration and despair through a series of subcultures that included a gothic-looking industrial style; a long-haired, leather-jacketed thrash and death metal; and the self-described “loser” community of grunge, which adopted the idealized look of the working class: longish, uncombed hair, faded blue jeans, Doc Marten boots, and T-shirts. Other Generation Xers faced their problems differently by refashioning the hippie lifestyle for the nineties. Joining together at updated love-ins called raves, they favoured Ecstasy over LSD, put on their smiley faces, and hugged their fellow techno-travellers as demonstrations of peace in a war-filled, terrorist-riddled world. Though less confrontational than its grunge counterpart, the techno subculture directly challenged and shocked mainstream society as nearly each rock subculture has done during the last eighty years before being subverted and incorporated into the mainstream by fashion designers, Hollywood, and big business.

By the start of the new century, rock-and-roll took on different cultural forms. Confronted by a seemingly never-ending war in Iraq and the prospects of rapid climate change, collegiate-styled youths listened to socially conscious singer-songwriters. With only a few exceptions, rock-and-rollers have coalesced into distinct subcultures to rebel against the dominant social norms.

History seldom can be separated into neat packages. Many of the different rock genres and their accompanying subcultures overlapped with one another. For example, from 1961 to the advent of the British invasion in 1964, the Brill Building songwriters, surf music, and Bob Dylan coexisted on the charts. Though sometimes intersecting

---

**Introduction**
and cross-pollinating, the different subcultures of rock-and-roll have been divided into distinct chapters to clearly distinguish the motivating factors behind each one.

Rockin’ in Time attempts to be as impartial as possible. Even though a book cannot be wrenched from the biases of its social setting, we have tried to present the music in a historical rather than a personal context and to avoid any effusive praise or disparaging remarks about any type of rock. As Sting, lead singer of the Police, once said, “there is no bad music, only bad musicians.”

These pages explore the social history of rock-and-roll. During the last eight decades that it has been an important and essential part of North American and British culture, rock-and-roll has reflected and sometimes changed the lives of several generations.

Supplements

The following instructor supplements are available for downloading from a password-protected section of Pearson Education Canada’s online catalogue. Navigate to your book’s catalogue page to view a list of those supplements that are available. See your local sales representative for details and access.

Instructor’s Resource Manual

The Instructor’s Resource Manual includes the following chapter-by-chapter material: Overview, Learning Objectives, Discussion Questions, Suggested Assignments, a list of suggested listening items in the Listening from MyLab section, and a list of suggested readings in the Bibliography.

Test Bank

The Test Bank is in Microsoft Word format. It includes fifteen short-answer questions and fifteen multiple-choice questions. Each multiple-choice question is accompanied by the answer.

MySearchLab with eText

A passcode-protected website that provides engaging experiences that personalize learning, MySearchLab contains an eText that is just like the printed text. Students can highlight and add notes to the eText online or download it to an iPad or Android tablet. MySearchLab also offers self-grading practice quizzes, discipline-specific media and readings, access to a variety of academic journals, and Associated Press news feeds, along with a wide range of writing, grammar, and research tools to help hone writing and research skills.

CourseSmart for Instructors

CourseSmart goes beyond traditional expectations—providing instant, online access to the textbooks and course materials you need at a lower cost for students. And even as students save money, you can save time and hassle with a digital eTextbook that allows...
you to search for the most relevant content at the very moment you need it. Whether it’s evaluating textbooks or creating lecture notes to help students with difficult concepts, CourseSmart can make life a little easier. See how when you visit www.coursesmart.com/instructors.

**CourseSmart for Students**

CourseSmart goes beyond traditional expectations—providing instant, online access to the textbooks and course materials you need at an average savings of 60 percent. With instant access from any computer and the ability to search your text, you’ll find the content you need quickly, no matter where you are. And with online tools like highlighting and note-taking, you can save time and study efficiently. See all the benefits at www.coursesmart.com/students.

**Technology Specialists**

Pearson’s Technology Specialists work with faculty and campus course designers to ensure that Pearson technology products, assessment tools, and online course materials are tailored to meet your specific needs. This highly qualified team is dedicated to helping schools take full advantage of a wide range of educational resources, by assisting in the integration of a variety of instructional materials and media formats. Your local Pearson Education sales representative can provide you with more details on this service program.

**Pearson Custom Library**

For enrollments of at least twenty-five students, you can create your own textbook by choosing the chapters that best suit your own course needs. To begin building your custom text, visit www.pearsoncustomlibrary.com. You may also work with a dedicated Pearson Custom editor to create your ideal text—publishing your own original content or mixing and matching Pearson content. Contact your local Pearson Representative to get started.

**MediaShare**

Instructors may opt to use MediaShare to assign sight-singing activities online. In turn, students may submit, review, and receive detailed individual comments on their performances.

**Rhythm Generator**

Use the Rhythm Generator software, developed primarily by William Wieland, to create virtually unlimited rhythmic drills tailored to specific chapters of the book. These rhythmic drills are easily set to a variety of lengths as well as to beginning, intermediate, or advanced levels; they provide appropriate challenge to any student. Rhythm Generator exercises are ideal for in-class sight reading, individual practice, and assessment. Instructors and students alike will find the rhythms well targeted, musically satisfying, and fun to perform.
Rockin' In Time: A Social History of Rock-and-Roll is a rock history book written by David Szatmary. It was originally published in 1987 and is now in its eighth edition (2014). The book begins with a discussion the African-American culture and hits and its influences to creation of rock and roll. The first chapter explains in detail the relationship between racism in the United States and the birth of Rock & Roll as blues. Szatmary does an excellent job of providing a comprehensive, yet concise
David P. Szatmary. For undergraduate courses in Popular Music, Music History, Recent American History, Sociology, and American Ethnic Studies. This text offers an in-depth examination of the social history of rock-and-roll. Rockin’ in Time emphasizes several main themes, including the importance of African-American culture in the origins and development of rock music, the economy, technology, and the changing demographics of the youth market. Rockin’ in Time book. Read 17 reviews from the world’s largest community for readers. For undergraduate courses in Rock and Roll Music History, Recent Am...Â Start by marking “Rockin’ in Time: A Social History of Rock-And-Roll” as Want to Read: Want to Read saving...