Course Description
A survey of the modern missionary movement from its inception with William Carey in the late 18th century to the present. Its roots prior to Carey will also be extensively explored. Emphasis in the course will be on major personalities and organizations.

This course is designed to produce the following outcomes:

CN 24 Ability to describe the general story line of the expansion of the Church
CN 25 Ability to describe the significance of major missionary figures, themes and events of Church History
CP 19 Ability to think globally
CX 10 Ability to understand and articulate the biblical, historical and theological bases for Christian mission
CX 11 Ability to describe basic missiological principles
CP 1 Ability to communicate publicly through oral and written mediums with clarity and creativity
CP 2 Ability to write clearly and in a grammatically correct manner

Textbooks

Class Calendar, Course Outline and Textbook Readings

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Textbook(s)</th>
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</thead>
<tbody>
<tr>
<td>Aug. 26</td>
<td>Introductory session</td>
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<tr>
<td>31</td>
<td>Evangelizing the Roman Empire</td>
<td>1. Neill 13-23; Tucker 11-43</td>
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<tr>
<td>Sept. 2</td>
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<td>2. Tucker 44-70</td>
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<td>Sept. 7</td>
<td>The Dark Ages / Romans Missions</td>
<td>3. a. Neill 24-52</td>
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<td></td>
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<td>b. Neill 53-84</td>
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<td>9</td>
<td>Early European Expansion, Age of Discovery</td>
<td>4. a. Neill 85-119</td>
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<td>b. Neill 120-150</td>
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<td>14</td>
<td>Roman Catholic Missions</td>
<td>6. Neill 151-178</td>
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<tr>
<td>16</td>
<td>Moravian Advance; <strong>Biography #1 Due</strong></td>
<td>7. Tucker 71-96</td>
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<tr>
<td>21</td>
<td><strong>Exam #1</strong></td>
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<td>23</td>
<td>New Beginnings in East and West; American Indian Missions</td>
<td>8. Neill 179-204; Tucker 97-113</td>
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<td>30</td>
<td>New Forces in Europe and America</td>
<td>10. Tucker 117-120</td>
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<td>a. Neill 222-250</td>
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<td>b. Neill 250-272</td>
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<td>5</td>
<td>South Central Asia</td>
<td>11. Tucker 121-146</td>
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<td>7</td>
<td><strong>Biography #2 Due</strong></td>
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<td>12</td>
<td>Colonialism’s heyday; Black Africa -- the white man’s graveyard</td>
<td>12. a. Neill 271-301</td>
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<td>b. Neill 301-334</td>
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<td></td>
<td></td>
<td>Tucker 147-175</td>
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<td>14</td>
<td><strong>Exam #2</strong></td>
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<td>19</td>
<td>The Far East and the Pacific Islands</td>
<td>13. Tucker 176-232</td>
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<td>26</td>
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<tr>
<td>Nov. 2</td>
<td>Student Volunteers</td>
<td>15. Tucker 281-311</td>
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<td>4</td>
<td>Faith Missionaries</td>
<td>16. Tucker 312-363</td>
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<td>9</td>
<td>Innovation and ingenuity</td>
<td>17. Tucker 364-391</td>
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<td>11</td>
<td><strong>Biography #3 Due; Twentieth-century martyrs</strong></td>
<td>18. Tucker 395-419</td>
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<td>16</td>
<td>Third world missions</td>
<td>19. Tucker 420-437; Neill 335-379</td>
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<td>18</td>
<td><strong>Exam #3</strong></td>
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<td>b. Neill 425-472</td>
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<td>30</td>
<td><strong>Biography #4 Due</strong></td>
<td>21. Neill 473-478</td>
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<td>Dec. 2</td>
<td>New methods and strategy</td>
<td>22. Tucker 439-457</td>
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<td>7</td>
<td>Saints and Celebrities</td>
<td>23. Tucker 459-482</td>
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<td>9</td>
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<td>24. Tucker 479-482</td>
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<td>14</td>
<td>8 a.m. -- Final Exam</td>
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**“How do I pass this course?”**

1. **Come to class.**  
   Regular Attendance: After six absences, each additional absence will cost 10 points of the attendance grade. Three tardies or early departures count as one absence.

2. **Read the textbooks**  
The two textbooks must be read in their entirety in daily increments. Note: On some days the class will be divided into Groups A and B. You will read the pages assigned to your group. Submit at least 150 words of reaction and reflection on Moodle (perhaps including a great quote!) Readings reported late will receive 50% credit.

3. **Take the exams on time**  
   To help you study for the four exams, study guides will be available.

4. **Write the stuff I ask you to.**
   a. Submit textbook reading reflections on Moodle.
   b. **Video Reactions:** Throughout the semester we will see several video-taped presentations. Written reflections will be required on those videos.
   c. **Biographies.** Students must write 4 three-page biographies of missionaries or descriptions of missionary organizations. The biography should note: (1) some of the issues that the missionary struggled with, (2) contributions and even innovations which the missionary brought to world outreach and/or (3) particular reasons why this missionary should rate particular mention in missions history. Each report should include a bibliography page showing all reading and research sources. **At least** one source in addition to the textbooks must be used in research. Late work will
be penalized.

d. Hands-on Missions Promotion. Calling the Church to fulfill the Great Commission and mobilizing resources for global evangelism has been a major task of great missionaries such as William Carey. During the semester you must spend at least 4 hours promoting or helping organize one of the missions opportunities: (1) Commission Unto Mexico, (2) Youth in Missions summer trips (3) the early October Cross-Cultural Orientation on campus or (4) the one-year opportunities in Europe and elsewhere for graduating seniors and qualified juniors. A written report including a detailed log of time spent is due the last week. The purpose of this assignment is to give you a sense of being a part of the ongoing movement to fulfill Christ’s Great Commission

Check your e-mails!
E-mail will be a primary way of communicating with you. “I didn’t check my e-mail,” will not be an adequate excuse for missing a piece of vital information.

“How will I be graded?”

Course letter grades will be assigned according to the standard breakdown (90% of total possible points = A, 80% = B, etc.). Possible points for each item:

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
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<tbody>
<tr>
<td>4 exams @100 pts</td>
<td>400</td>
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<tr>
<td>4 Biographies @100 pts</td>
<td>400</td>
</tr>
<tr>
<td>Hands-on Missions Promotion</td>
<td>100</td>
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<tr>
<td>Attendance</td>
<td>3 pts per day</td>
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<tr>
<td>AV Reactions</td>
<td>10 pts each</td>
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<tr>
<td>23 Daily readings @10</td>
<td>230</td>
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</tbody>
</table>

Classroom Behavior

Proper in-class behavior is important to maximize group learning. Thus, talking during a lecture, neglecting cellphone etiquette (ringing during class, taking calls in class, text messaging during class, etc.), game-playing or Internet-browsing with a laptop, physical horseplay, and/or other disrespectful behavior is inappropriate. Students guilty of flagrant violations may be asked to leave the classroom. The instructor maintains the right, and merely on subjective grounds, to penalize a student’s final grade up to one full letter grade for repeated instances of inappropriate behavior. Also the instructor maintains the right, in consultation with the Academic Affairs office, to drop the student from the course for behavior degrading to the learning environment.

Your mother doesn’t clean our building. So, if you bring a soft drink or coffee to class, handle it carefully and clean up any spills. Do not leave cans, cups or other trash in or around your seat.

Ethical computer use statement

https://my.snu.edu/catalog/catalog.asp?ContentCode=127-166

Academic Integrity statement

**Assistance available**

If you need assistance with a learning, physical or psychological disability that may affect your academic progress, I encourage you to contact the Academic Center for Excellence, Disability Services at #491-6694 (M-F 8:00-5:00). All undergraduate students are encouraged to seek assistance from ACE, the Academic Center for Excellence (LRC 3rd floor).

**Suggested Bibliography**

These do not exhaust our library’s holdings in missions, but are some resources to get you started.

**Periodicals**

*Church Growth Bulletin*
*Evangelical Missions Quarterly*
*International Bulletin of Missionary Research*
*Missiology*

**Books**

Anderson, Carl, comp. *There was a Man -- His Name: Paul Carlson*.
Arienda, Roger with Marichelle Roque-Lutz. *Free Within Prison Walls*.
Bailey, Faith Coxe, ed. *Adoniram Judson: America's First Foreign Missionary*.
Barnes, Lemuel Call. *Two Thousand Years of Missions Before Carey: Based Upon and Embodying Many of the Earliest Extant Accounts*.
Brother Andrew with John and Elizabeth Sherrill. *God’s Smuggler*.
Buck, Pearl. *Fighting Angels: Portrait of a Soul*.
Burgess, Alan. *The Small Woman*.
Chaney, Charles L. *The Birth of Missions in America*.
Christian, Carol and Gladys Plummer. *God and One Redhead: The Courageous Story of Mary Slessor, Legendary Missionary to Africa*.
Cove, Mary E. *The Story of Missions*.
Cowman, Lettie. *Charles Cowman: Missionary Warrior*.
Davey, Cyril. *The Story of Sadhu Sundar Singh*.
DeForest, Charlotte B. *The Evolution of a Missionary: A Biography of John Hyde DeForest, for Thirty-Seven Years Missionary of the American Board in Japan*. 
Delavan, Leonard. *A Hundred Years of Missions: The Story of Progress Since Carey's Beginning.*


Elliot, Elisabeth. *A Chance to Die: The Life and Legacy of Amy Carmichael.*


Elliot, Elisabeth. *Through Gates of Splendor.*

Garside, B.A. *Within the Four Seas.*


Glover, Robert H. *The Progress of World-wide Missions.*


Goforth, Jonathan. "By My Spirit."


Halliwell, Leo. *Light in the Jungle: The Thirty Years of Leo and Jessie Halliwell Along the Amazon.*

Hayes, E. H. *Sam Pollard of Yunnan.*


Hersey, John. *The Call.*

Hitt, Russell. *Cannibal Valley.*

Hubbard, Ethel. *The Moffats.*

Hunnex, Gloria G. *Hudson Taylor: Pioneer Missionary of Inland China.*

Jackson, John. *Mary Reed: Missionary to the Lepers.*

Jeffrey, Julie. *Converting the West: A Biography of Narcissa Whitman.*

Kinnear, Elizabeth. *She Sat Where They Sat: A Memoir of Anna Young Thompson of Egypt.*


Lambert, John C. *The Romance of Missionary Heroism.*


Lawson, J. Gilchrist. *Famous Missionaries: Portraits and Biographies of Thirty Famous Missionaries.*

Leonard, Delavan Levant. *A Hundred Years of Missions: The Story of Progress Since Carey's Beginning.*


Livingstone, W.P. *Mary Slessor of Calabar.*

Lord, Donald. *Mo Bradley and Thailand.*

Ludwig, Charles. *Mama Was a Missionary.*


Martyn, John. *Henry Martyn (1781-1812), Scholar and Missionary to India and Persia.*

Mathieson, Alfred. *Judson of Burma.*


Miller, Basil. J. *Hudson Taylor: For God and China.*


Miller, Basil. *Mary Slessor: White Queen of Calabar.*

Morrison, James H. *The Missionary Heroes of Africa.*


Olsen, Viggo. *Daktar: Diplomat in Bangladesh.*

Olson, Bruce. *Bruchko.*


Pike, Eunice. *Ken Pike: Scholar and Christian*.
Pollock, J.C. *Hudson Taylor and Maria*.
Rasooli, Jay. *The Life Story of Dr. Sa’eed of Iran: Kurdish Physician to Princes, Peasants, Nobles and Nomads*.
Saloff-Astakhoff, N. I. *Judith: Martyred Missionary of Russia*.
Scherer, James A. *Justinian Welz: Essays by an Early Prophet of Mission*.
Seaver, George. *Albert Schweitzer: The Man and His Mind*.
Taylor, Dr. and Mrs. Howard. *Hudson Taylor in Early Years: The Growth of a Soul*.
Taylor, Dr. and Mrs. Howard. *Hudson Taylor’s Spiritual Secret*.
Taylor, Dr. and Mrs. Howard. *Hudson Taylor and the China Inland Mission: The Growth of a Work of God*.
Thiessen, John Caldwell. *A Survey of World Missions*.
Thompson, Phyllis. *A Transparent Woman: The Compelling Story of Gladys Aylward, the "small woman" of China whose life was portrayed in "The Inn of the Sixth Happiness."* (Originally published as *A London Sparrow*)
Wagner-Wright, Sandra. *The Structure of the Missionary Call to the Sandwich Islands, 1790-1830*.
Wallis, Ethel Emily. *The Dayuma Story: Life Under Auca Spears*.
Wallis, Ethel and Mary Bennett. *Two Thousand Tongues to Go*.
Warren, Max, ed. *To Apply the Gospel: Selections from the Writings of Henry Venn*.
Wilson, Dorothy Clarke. *Granny Brandi: Her Story*.
Wilson, Dorothy Clarke. *Ten Fingers for God*.
Wilson, Dorothy Clarke. *Palace of Healing: The Story of Dr. Clara Swain, First Woman Missionary Doctor, and the Hospital She Founded*.
Wilson, Dorothy Clarke. *Dr. Ida: The Story of Dr. Ida Scudder of Vellore*.
Wilson, Kenneth. *Angel at Her Shoulder: Lillian Dickson and Her Taiwan Mission*.
Winter, Ralph D. *The 25 Unbelievable Years: 1945-1969*.
Wooding, Dan. *Brother Andrew*.
The Golden Age of Bible Translation and the Modern Missionary Movement. But the floodgates of Bible translation really opened with the modern missionary movement. Henry Martyn translated the New Testament into Urdu, Persian and Judeo-Persian before his early death at the age of thirty-one. Meanwhile, in India, William Carey and his associates were involved in the publication and translation of Scripture in forty languages. One Reformation theme with an interesting modern parallel is that of mobile phones. Mobile technology may prove as significant for the distribution of Scripture today as the printing press did for the Reformers. Tyndale was hounded to his death and his Bible burned wherever it could be found. Resources and syllabus for course titled Modern Missionary Movement, a class that focuses on missions history. A History of Missions course at Southern Nazarene University as taught by Dr. Howard Culbertson. This course looks at 2000 years of the expansion of Christianity around the world. An in-depth look will be taken at the last four hundred years, beginning with groups like the Moravians in the 1600s and then contributions of people like William Carey, Hudson Taylor, Cameron Townsend, Donald McGavran and Ralph Winter. Course resources. Course syllabus [ "What is a syllabus?" ] Historic missionary slogans from Hudson Taylor and others. Doing missions well: Examples from missionary biograph 34. The Modern Missionary Movement 35. 20th Century: Theological Liberalism 36. 20th Century: Neo-Orthodoxy 37. Lecture 34, The Modern Missionary Movement: This Lecture is from the Teaching Series Handout Church History. About the Teaching Series, Handout Church History.